

## Rowan University

Glassboro, NJ

www.rowan.edu

<b>Scholar:</b> To be recruited	<b>Host Institution Financial Support:</b>
<b>Country of Origin:</b> Turkey	a) <b>In-Kind Support:</b> \$1,500 b) <b>Salary Supplement:</b> \$17,500
<b>Program Dates:</b> 08/15/2020 – 05/15/2021	<b>Estimated S-I-R Grant Amount:</b> \$31,240
<b>Discipline:</b> History and International Studies	<b>Travel Cost:</b> To be determined

### Institutional and Program Summary:

Rowan University, located in Glassboro, New Jersey, has transformed in the past twenty-five years from Glassboro State College (serving primarily future teachers) to a mid-sized, multi-faceted school of higher learning for a number of disciplines. Founded in 1923, Rowan University now offers instruction to over 18,500 students. Yet, despite its size and its ambitions, Rowan University remains, in many ways, a small state college. It has diversity in its student body and its faculty (32% of students and 27% of faculty, express the campus' racial and ethnic diversity). Though located at the midpoint between Philadelphia and New York City, 97% of the student body calls New Jersey home.

Rowan University seeks a scholar to teach two courses per semester. The first of these would be a general course in World History, followed by a course that aligns with the scholar's area of research and/or expertise. Ideally, the scholar could also teach an existing course in a subject such as the Modern Middle East, and (if desirable) teach a course that s/he has developed at their home institution, or that s/he would like to develop. Because of the lack of courses taught on the Middle East across all disciplines at Rowan University, the History Department looks forward to the possible development of new courses that could be taught by future scholars, with the potential of creating a separate minor or program.

The Rowan University History Department would welcome the scholar's participation in its regular Works in Progress seminar, held several times each semester. The seminar brings the department together to discuss and provide feedback on a pre-circulated paper written by a departmental colleague. While the faculty would be pleased for the scholar to attend these sessions, the department would be especially interested in a research presentation, which would allow for critical (but collegial) engagement with the scholar's research. The Faculty Center for Excellence in Teaching and Learning offers opportunities for monthly lectures on pedagogical strategies, and bi-annual conferences for the presentation of faculty research.

The Scholar in Residence would also have the chance to interact, work, and engage in the active and growing interdisciplinary Rowan Center for Holocaust and Genocide Studies, which serves as the focal point for students, faculty, educators, and the regional community in learning the history and lessons of the Holocaust as well as broader issues related to genocide and mass atrocity over time and across space.