

NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_



**Fulbright Teaching Excellence and Achievement  
(Fulbright TEA) Program  
Media Literacy Cohorts**

A program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), with funding provided by the U.S. Government and administered by IREX

**INSTITUTIONAL SUPPORT AND REFERENCE FORM**

*This institutional support and reference form is to be completed by your supervisor at the school where you are currently employed.*

*An English translation should be provided if the form and reference letter are not written in English.*

**To be completed by the applicant:**

Name of Applicant: \_\_\_\_\_

Name of Supervisor: \_\_\_\_\_

Job Title of Supervisor: \_\_\_\_\_

Name of School: \_\_\_\_\_

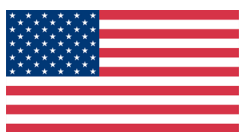
City of School: \_\_\_\_\_

Telephone of Supervisor: \_\_\_\_\_

E-mail of Supervisor: \_\_\_\_\_

The Fulbright Teaching Excellence and Achievement (TEA) Program Media Literacy Cohorts will provide approximately 44 secondary school teachers from Eastern Europe and Central Asia with a unique opportunity to participate in a six-week non-degree, non-credit academic program at a U.S. university. The international participants will travel to the United States for one of two six-week professional development programs in either **January 2022 or September 2022**.

The Fulbright TEA Program Media Literacy Cohorts will feature an intensive professional development program at a U.S. university, including content-specific coursework with a focus on media literacy, recognizing bias/propaganda, stereotypes, and misinformation; strategies for improving students' critical thinking, analytical, and communication skills; how media literacy promotes civic engagement; the role of media in society; fostering cyber safety and digital citizenship in the classroom; and technology training. The program will also include a practicum of at least 40 hours with a U.S. partner teacher in a U.S. secondary school to observe, co-teach, and share their expertise with teachers and students. Cultural enrichment, mentoring, and support will be provided to participants throughout the program.



NAME: \_\_\_\_\_

COUNTRY: \_\_\_\_\_

**To be completed by the supervisor:**

1. Please check the **top 3 qualities** that your teacher demonstrates:

- |   |   |
|---|---|
| <input type="checkbox"/> Tolerance                                | <input type="checkbox"/> Passion for teaching |
| <input type="checkbox"/> Respect                                  | <input type="checkbox"/> Teamwork             |
| <input type="checkbox"/> Openness                                 | <input type="checkbox"/> Leadership           |
| <input type="checkbox"/> Care for students                        | <input type="checkbox"/> Flexibility          |
| <input type="checkbox"/> Promotion of ideas to improve the school | <input type="checkbox"/> Positive reputation  |
| <input type="checkbox"/> Gender equity                            | <input type="checkbox"/> Communication skills |

2. In the space provided below, please write or type a recommendation letter expressing why this teacher should participate in the Fulbright TEA Program Media Literacy Cohort and how you think both the teacher and your school would benefit. What teaching skills and professional characteristics distinguish this teacher from other teachers in your school?

I hereby confirm that the answers on this form are my own and represent my professional opinion of this teacher.

Signature of Supervisor \_\_\_\_\_

Date \_\_\_\_\_

